



TRAINEESHIP AT CEDEFOP

Would you like to gain professional experience in an international environment?

WHAT THE TRAINEESHIP IS ABOUT	
Department/Service	Department for VET and Qualifications (DVQ)
Project description	<p>Future of VET and Qualifications and credentials</p> <p>Cedefop's work on the future of VET in Europe allows better understanding of the overall challenges facing European VET and how these vary between countries. As well as monitoring to the way VET institutions and structures change, work in this area is increasingly focusing on changes in VET content, for example how best to combine occupation-specific skills with transversal skills and key competences. In 2023-2024, this work will be focussing on the conditions for 'European VET excellence' and how this is understood across European countries.</p> <p>The changing nature of qualifications and credentials, including an increasing interest in microcredentials, directly influences the value of VET skills and competences and the ability of individuals to progress in both learning and working. The delivery of VET is also influenced by the use of learning outcomes – statements defining the content and profile of what a learner is expected to know, be able to do, and understand. The learning outcomes approach binds together important European tools developed during the last decade, notably the European Qualifications Framework (EQF). At national level, the learning outcomes form the basis on which national qualifications frameworks are built and is increasingly influencing the definition and writing of qualifications and curricula as well as the orientation of assessment and teaching and training. Based on an analysis of the strengths and limitations of this approach, Cedefop develops guidance and support tools for curriculum development, learning methods, and the design and application of assessment and validation.</p> <p>This work will continue during 2023 with a focus on the role of learning outcomes in improving learning, teaching and assessment practices. Cedefop is working closely with other international organisations (notably UNESCO and the European Training Foundation) in this area, producing guidance material on how to understand and apply learning outcomes.</p>

	<p>A focus during 2023 will be on the comparison (within the EU) of curricula and standards for VET. Through the lens of learning outcomes, Cedefop seeks to better understand how the content and profile of VET evolves, notably how the mix of technical skills, general subjects and transversal skills and competences change over time. This work is closely related to the European Core profiles for VET currently being explored.</p>
<p>Project outputs/outcomes</p>	<p><u>Publications:</u></p> <ul style="list-style-type: none"> • The influence of learning outcomes on pedagogical theory and tools. • The influence of learning outcomes-based curricula on teaching practices (in school-based programmes). • Policy brief on defining, writing, and applying learning outcomes in a global perspective
<p>The trainee's main duties and tasks</p>	<p><u>Work on the future of VET</u></p> <ul style="list-style-type: none"> • Support the ongoing research on the future of VET project with a focus on how vocational excellence is understood, how institutions are organised to promote excellence and integration in VET. • Support the research on advanced vocational skills and qualifications in Europe • Extract examples of Meister qualifications (in selected European countries) • Update the content of the subtheme on Future of VET in the new web portal. <p><u>Work on qualifications and credentials</u></p> <ul style="list-style-type: none"> • Support the ongoing work on comparison of curricula and standards with an emphasis on the way technical skills, general subjects and transversal skills and competences are combined. The work in this area also supports the development of European Core Profiles. • Get an overview of research and documentation (articles, reports and books etc.) relevant to qualifications/curricula and the learning outcomes approach as well as the use of transversal skills and competences • Review documents and prepare short analytical extracts. • Support the maintenance of the existing learning outcome database and the development of its visualisation

	<ul style="list-style-type: none"> Update the content of the subtheme on qualifications and credentials in the new web portal.
Expected learning outcomes	<p>As a result of the traineeship, the candidate will gain:</p> <ul style="list-style-type: none"> good understanding of the content and profile of VET qualifications in EU Member States insights into learning, teaching and assessment practices in vocational education and training (VET) experience in customising/drafting/editing information for different target groups skills in managing the content of web portal teamwork skills in a multicultural and multidisciplinary environment practical experience in day-to-day business of an EU agency
ESSENTIAL REQUIREMENTS	
Academic background	<p>University degree at least 3 years (EQF level 6 or higher) attested by a diploma or equivalent, preferably related to (vocational) education, (education) or social sciences</p> <p>English at level C1 (Common European Framework of reference for languages)</p> <p>Digital literacy</p>
DESIRABLE	
Experience/exposure	<p>Good knowledge of methods and practical experience in desk research and in drafting research outcomes</p> <p>Experience in preparing thematic information and reports</p> <p>Knowledge of preparing short analytical extracts</p> <p>Experience in qualitative and quantitative data analysis</p> <p>Experience in searching online content, using online thematic bibliographies</p> <p>Experience in teamwork</p> <p>Very good written English</p> <p>Very good knowledge of MS Word and Excel</p> <p>Ability to show great attention to detail</p> <p>Experience in working with CMS is an advantage.</p>



**Deadline for the submission of applications:
Thursday 16 March 2023 at 13:00 Greek time (CET+1)**

Only applications submitted online will be accepted